

Standard 3: History: HISTORY OF THE HAWAIIAN KINGDOM-Understand important historical events in the history of the Hawaii Kingdom

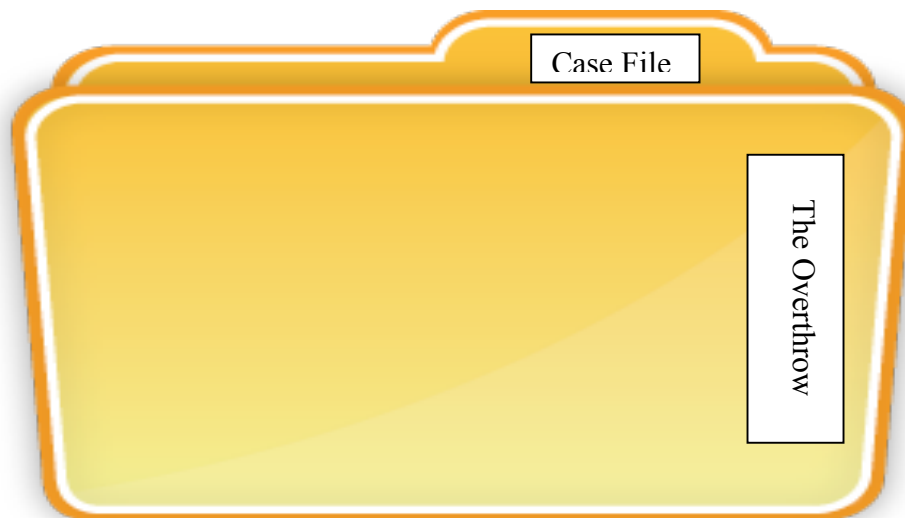
SS.7HHK.3.7

Analyze the roles of significant individuals (including King David Kalakaua, Robert Wilcox, Lili'uokalani, Sanford B. Dole, Lorrin A. Thurston, and Minister Stevens) and groups (including Annexationist/Committee of Public Safety, Aloha Aina and American Businessmen) and their involvement in the Overthrow.

### **HISTORICAL SCENE INVESTIGATION (HSI)**

Historical Scene Investigations is an inquiry project where students will be faced with a problem to solve. If the expectations are not met, students could end up getting an approaching or well below grade.

Students will need to complete all assignments. No extensions will take place since class time will be given.



# The Overthrow

## Becoming a Detective

On January 17, 1893, Queen Lili'uokalani was overthrown by the COPS (Committee of Public Safety). A provisional government led by Sanford B. Dole governed Hawaii. The President of the United States, Grover Cleveland has chosen you, Commissioner \_\_\_\_\_, to investigate the people involved in the Overthrow and the reasons why it occurred.

Your job is to find out whether the Overthrow was legal or illegal.

## Investigating the Evidence

**\*All overthrow readings will be available in the classroom and at the social studies blog for Mr. Wong and Mr. Oyama: [Kupono7socialstudies.blogspot.com](http://Kupono7socialstudies.blogspot.com). Due to the large number of readings, students will not receive them individually.**

\*Document A: New York Times Article (This Day in History)

\*Document B: The Overthrow of the Hawaiian Kingdom – Reading

\*Document C: Sanford Dole Reading

\*Document D: Queen Lili'uokalani Reading

\*Document E: Lorrin Thurston Reading

\*Document F: King David Kalakaua Reading

\*Document G: U.S. Minister Stevens Reading

\*Document H: Robert Wilcox Reading

## Searching for Clues

\*Create a thinking map (tree map) to show the people involved in the Overthrow. The information on your tree map should have the following:

1. Is the person an Annexationists or Royalist?
2. Details of how that person took part in the Overthrow
3. Picture of that person in your tree map

\*Create a multi-flow map showing the economic and political events that took place that led to the overthrow, including constitutions, laws, treaties, individuals, and groups.

### Rubric – Searching For Clues: Tree Map and Multi-Flow Map

Advanced	Proficient	Partially Proficient	Novice
Both tree map and multi-flow map were detailed and accurate	Both tree map and multi-flow map had general information and were both accurate Or One was detailed more than the other with accurate information	Any of the following:  *One of the thinking maps lacked details  *Inaccurate information seen in one of the thinking maps	Any of the following:  *Missing a thinking map *Both maps had inaccurate information  *Both map lacked details

## Cracking the Case

Based on your investigation of the Overthrow, was the Overthrow legal or illegal?

As the commissioner, you are to write a memo to President Cleveland, explaining why you feel the overthrow was legal or illegal. President Cleveland requested that your writing be concise (short, to the point) and would prefer a short introduction followed by 3-4 bullets which explain your legal or illegal stance. Example of memo below.

### Rubric – Cracking the Case: Was the Overthrow legal or illegal?

Advanced	Proficient	Partially Proficient	Novice
Report had all of the following:  *Reasons why overthrow was legal/illegal  *Supporting details for each reason  *Accurate information used	Report had any of the following:  *General information given except for a few specific details	Any of the following:  *Minor inaccurate information  *Lacks details throughout  *Some reasons unclear	Any of the following:  *Major inaccurate information  *No supporting details given  *Reasons didn't make sense

May 15, 1893

To: United States President Cleveland

From: Commissioner \_\_\_\_\_

Re: Overthrow of Hawaiian Kingdom

Mr. President

(Short introduction of your ruling (legal or illegal)).

Main Reason why legal or illegal

- Supporting detail
- Supporting detail

**(Continue with as many Main Reasons you have with same format)**